



High School

Remote Student Schedule

"A" Day		"B" Day		LIF*	
Monday, Wednesday		Tuesday, Thursday		Friday	
Teacher office hours	7:30 – 8 a.m.	Teacher office hours	7:30 – 8 a.m.	Teacher office hours	7:30 – 8 a.m.
1st	8 – 9:45 a.m.	4th	8 – 9:45 a.m.	1st	8 – 8:30 a.m.
<i>Passing Time</i>		<i>Passing Time</i>		<i>Passing Time</i>	
2nd	10 – 11:45 a.m.	5th	10 – 11:45 a.m.	2nd	8:40 – 9:10 a.m.
<i>Passing Time</i>		<i>Passing Time</i>		<i>Passing Time</i>	
Lunch	Noon – 12:30 p.m.	Lunch	Noon – 12:30 p.m.	3rd	9:20 – 9:50 a.m.
<i>Passing Time</i>		<i>Passing Time</i>		<i>Passing Time</i>	
3rd	12:45 – 2:35 p.m.	6th	12:45 – 2:35 p.m.	4th	10 – 10:30 a.m.
Teacher office hours	2:35 – 3 p.m.	Teacher office hours	2:35 – 3 p.m.	<i>Passing Time</i>	
*LIF- Learning Improvement Friday, students dismissed 75 min early				5th	10:40 – 11:10 a.m.
				<i>Passing Time</i>	
				6th	11:20 – 11:50 a.m.
				<i>Passing Time</i>	
				Lunch	Noon – 12:30 p.m.
				Directed Independent Learning	12:30 – 1:20 p.m.
				LIF* Time	1:20 – 2:35 p.m.
				Teacher office hours	2:35 – 3 p.m.



High School

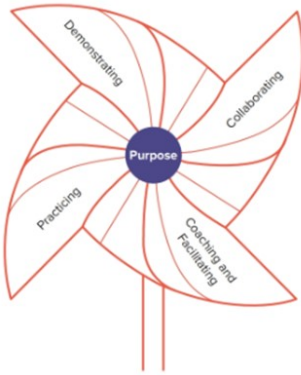
Remote Staff Schedule

"A" Day		"B" Day		LIF*	
Monday, Wednesday		Tuesday, Thursday		Friday	
Teacher office hours	7:30 – 8 a.m.	Teacher office hours	7:30 – 8 a.m.	Teacher office hours	7:30 – 8 a.m.
1st	8 – 9:45 a.m.	4th	8 – 9:45 a.m.	1st	8 – 8:30 a.m.
<i>Passing Time</i>		<i>Passing Time</i>		<i>Passing Time</i>	
2nd	10 – 11:45 a.m.	5th	10 – 11:45 a.m.	2nd	8:40 – 9:10 a.m.
<i>Passing Time</i>		<i>Passing Time</i>		<i>Passing Time</i>	
Lunch	11:50 – 12:30 p.m.	Lunch	11:50 – 12:30 p.m.	3rd	9:20 – 9:50 a.m.
<i>12:30—12:45 student support time</i>		<i>12:30—12:45 student support time</i>		<i>Passing Time</i>	
3rd	12:45 – 2:35 p.m.	6th	12:45 – 2:35 p.m.	4th	10 – 10:30 a.m.
Teacher office hours	2:35 – 3 p.m.	Teacher office hours	2:35 – 3 p.m.	<i>Passing Time</i>	
				5th	10:40 – 11:10 a.m.
				<i>Passing Time</i>	
				6th	11:20 – 11:50 a.m.
				Lunch	11:50 – 12:30 p.m.
				Directed Independent Learning	12:30 – 1:20 p.m.
				LIF* Time	1:20 – 2:35 p.m.
				Teacher office hours	2:35 – 3 p.m.

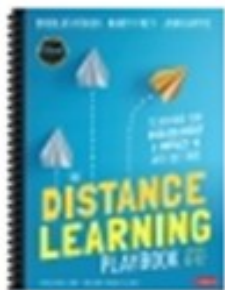
*LIF- Learning Improvement Friday, students dismissed 75 min early

STRUCTURE OF A CLASS PERIOD

Instructional Framework



The figure above contains a visual of the instructional framework guiding the design of distance learning lessons. (Fisher, Frey & Hattie, *The Distance Learning Playbook*, Grades K-12, 2021)



Lesson components	Examples	Delivery
Attendance		Synchronous
Purpose	<ul style="list-style-type: none"> Learning intentions, targets, objectives 	Synchronous / asynchronous
Demonstrating	<ul style="list-style-type: none"> Direct instruction Think-alouds & think-alongs Worked examples Lectures 	Synchronous / asynchronous
Collaborating	<ul style="list-style-type: none"> Book Clubs Text renderings Jigsaw Reciprocal teaching 	Synchronous / asynchronous
Coaching and Facilitating	<ul style="list-style-type: none"> Support Prompts & questions Dialogue & discussion 	Synchronous / asynchronous
Practicing	<ul style="list-style-type: none"> Reinforcement Skill-building Enrichment 	Synchronous / asynchronous
Feedback and Reflection	<ul style="list-style-type: none"> Formative Summative 	Synchronous / asynchronous
Synchronous instruction 40 minutes of real-time engagement within the class period		
Flexible synchronous / asynchronous instruction Time varies for each component within the class period		